

ปาฐกถาพิเศษ

“ สังคมเรียนรู้จะเกิดขึ้น และเปลี่ยนแปลงประเทศได้อย่างไร? ”

โดย ศาสตราจารย์เกียรติคุณนายแพทย์ เกษม วัฒนชัย

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ห้องแกรนด์ไดมอนด์บอลรูม อาคารอิมแพ็คฟอรั่ม เมืองทองธานี

Re-invention of Thai Education System 2014

- To learn is to change for the better
 - Learn to know (better knowledge)
 - Learn to work (better skills)
 - Learn to be morally good
- Life-long learning : from the last trimester in one's mother womb → birth → childhood → adolescent → adult → elderly → till death
 - “From womb to tomb”

National Education System is a system designed to provide

- (a) Life-long learning and
- (b) A good education to all members of the nation

Good education :

1. Good quality education
2. Inclusive education
3. Personalized education
4. Education on demand > supply

Effects of good education + life long learning
on the nation :

1. Each member can learn and be educated
to the highest level of his/her potential
2. Each family can be nurtured to be a cradle
of intimacy and love

3. Each community can learn to develop itself to be a clean-and-green community of care and share
4. Only the nation with good education can hope for prosperity and peace ; and this is truly competitive

Essential factor for good education

1. Highly-inspired and well-trained teachers.
2. Highly-effective teachers-students relation and interaction.

“What happen in the class-room?”

3. Learning environment/ learning ecology.

Inclusive education :

1. Education for all citizens
2. Education for each period of life
3. Continuing education for all organizations, all families , all communities
4. Special education for the talented, for the handicapped, for the poor, etc.

Personalized education :

1. Learning and education design for each person
2. Learning materials : printing, electronic, digital technology
3. Need research and design

Education on demand > supply

1. Formal education is usually 100%
on supply
2. Gradual shift to education on demand
in order to be more applicable for the
community and the need of workforce

Thailand needs “re-structuring” and “re-engineering”
= re-inventing of the national education system with
the purposes of :-

- (1) Reduction of administrative cost,
- (2) Decentralization of decision-making to educational
institutions,
- (3) More spending on quality and inclusive education

Good Governance in Education

1. Objectives → efficiency and effectiveness
 - * output – outcome – impacts approach
2. Responsibility and Accountability
 - * merit-based approach
3. Transparency and auditability
 - * an honest and functional audit system

Invent and re-invent the following agencies : -

1. Ministry of Education
2. National Education Standard and Curriculum Bureau
3. National Education Test Bureau
4. National Education Quality Assessment Bureau